

Sing Ireland

Child Protection Policy And Procedures For Working With Children And Young People

December 2018

Contents

1.	Introduction	4
	Definitions	4
	'Child/Young Person' 'Primary Carer/s'	4 4
	'Staff Member/Volunteer'	4
	Children First National Guidelines for the Protection and Welfare of Children 2017	4
	Our Duty to Care	5
	Guidelines for the Protection and Welfare of Children and Young People in the Arts Sector	5
	Code of Good Practice-Child Protection for the Youth Work Sector	5
2.	Child Protection Policy Statement	6
3.	Code of Behaviour for Staff and Volunteers	7
	Child-centred approach	7
	Good Practice Procedures	8
	Good Practice Guidelines for Staff	9
	Inappropriate behaviour	10
	Physical Contact	11
	Health and Safety	11
4.	Ratios	12
5.	Dealing with Challenging or Disruptive Behaviour	13
6.	Bullying	14
7.	Recruiting and Selecting Staff and Volunteers	15
8.	Training, Managing and Supervising Staff/Volunteers	16
9.	Procedures for Travel involving Children/Young People	17
10	: Residentials	18
11	. Working in Partnership with other Agencies	20
	Staff and volunteers from another agency/organisation	20
12	. Involvement of Primary Carers	21
13	. Confidentiality Statement	22
	Use of Photographic and Filming Equipment	22
	Use of Photography /Videography as a Teaching Aid	23
14	. Dealing with a Disclosure of Abuse	24
15	. Role of the Designated Officer	25
	Contact Details:	25

Recording Procedure in respect of a disclosure of abuse Record Keeping 17. Reporting Procedure in respect of Child Abuse Responsibility to Report Child Abuse Responsibility to Report Child Abuse Reporting procedure for dealing with disclosures, concerns or allegations of child abuse Confidentiality The Protection for Persons Reporting Child Abuse Act 18. Dealing with Allegations made against Staff & Volunteers Reporting Procedure in respect of the Child/Young Person Reporting Procedure in respect of the Staff Member 19. Complaints Procedure in relation to Child Safety and Protection 20. Accidents Procedure Accidents Procedure 21. List of Appendices Sing Ireland Sample Parental/Guardian Consent Form Sing Ireland Sample Disclosure of Information Form Sing Ireland Sample Disclosure of Information Form Sing Ireland Sample Staff Reference Form Sing Ireland Sample Staff Reference Form Sing Ireland Sample Incident/Accident Report Form Recognising Child Abuse: Definition and Possible Indicators of Child Abuse Reasonable Grounds for Concern Protection for Persons Reporting Child Abuse 1998 Sing Ireland Anti-bullying Policy Sing Ireland Policy on Bullying when working with children/young people Contact Details for Tulsa Social Work Departments	16.	Recording Procedures & Record Keeping	26
Record Keeping 17. Reporting Procedure in respect of Child Abuse Responsibility to Report Child Abuse Reporting procedure for dealing with disclosures, concerns or allegations of child abuse Confidentiality The Protection for Persons Reporting Child Abuse Act 18. Dealing with Allegations made against Staff & Volunteers Reporting Procedure in respect of the Child/Young Person Reporting Procedure in respect of the Staff Member 19. Complaints Procedure in relation to Child Safety and Protection 20. Accidents Procedure Accidents Procedure 21. List of Appendices Sing Ireland Sample Parental/Guardian Consent Form Sing Ireland Sample Disclosure of Information Form Sing Ireland Standard Form For Reporting Child Protection and/or Welfare Concerns to the Heal Service Executive (HSE) Sing Ireland Sample Staff Reference Form Sing Ireland Sample Staff Declaration Form Sing Ireland Sample Incident/Accident Report Form Recognising Child Abuse: Definition and Possible Indicators of Child Abuse Reasonable Grounds for Concern Protection for Persons Reporting Child Abuse 1998 Sing Ireland Anti-bullying Policy Sing Ireland Policy on Bullying when working with children/young people		Recording Procedures	26
Responsibility to Report Child Abuse Responsibility to Report Child Abuse Reporting procedure for dealing with disclosures, concerns or allegations of child abuse Confidentiality The Protection for Persons Reporting Child Abuse Act 18. Dealing with Allegations made against Staff & Volunteers Reporting Procedure in respect of the Child/Young Person Reporting Procedure in respect of the Staff Member 19. Complaints Procedure in relation to Child Safety and Protection 20. Accidents Procedure Accidents Procedure Sing Ireland Sample Parental/Guardian Consent Form Sing Ireland Sample Disclosure of Information Form Sing Ireland Standard Form For Reporting Child Protection and/or Welfare Concerns to the Heal Service Executive (HSE) Sing Ireland Sample Staff Reference Form Sing Ireland Sample Staff Declaration Form Sing Ireland Sample Incident/Accident Report Form Recognising Child Abuse: Definition and Possible Indicators of Child Abuse Reasonable Grounds for Concern Protection for Persons Reporting Child Abuse 1998 Sing Ireland Anti-bullying Policy Sing Ireland Policy on Bullying when working with children/young people		Recording Procedure in respect of a disclosure of abuse	26
Responsibility to Report Child Abuse Reporting procedure for dealing with disclosures, concerns or allegations of child abuse Confidentiality The Protection for Persons Reporting Child Abuse Act 18. Dealing with Allegations made against Staff & Volunteers Reporting Procedure in respect of the Child/Young Person Reporting Procedure in respect of the Staff Member 19. Complaints Procedure in relation to Child Safety and Protection 20. Accidents Procedure Accidents Procedure 21. List of Appendices Sing Ireland Sample Parental/Guardian Consent Form Sing Ireland Sample Disclosure of Information Form Sing Ireland Standard Form For Reporting Child Protection and/or Welfare Concerns to the Heal Service Executive (HSE) Sing Ireland Sample Staff Reference Form Sing Ireland Sample Staff Declaration Form Sing Ireland Sample Incident/Accident Report Form Recognising Child Abuse: Definition and Possible Indicators of Child Abuse Reasonable Grounds for Concern Protection for Persons Reporting Child Abuse 1998 Sing Ireland Anti-bullying Policy Sing Ireland Policy on Bullying when working with children/young people	1	Record Keeping	26
Reporting procedure for dealing with disclosures, concerns or allegations of child abuse Confidentiality The Protection for Persons Reporting Child Abuse Act 18. Dealing with Allegations made against Staff & Volunteers Reporting Procedure in respect of the Child/Young Person Reporting Procedure in respect of the Staff Member 19. Complaints Procedure in relation to Child Safety and Protection 20. Accidents Procedure Accidents Procedure 21. List of Appendices Sing Ireland Sample Parental/Guardian Consent Form Sing Ireland Sample Disclosure of Information Form Sing Ireland Standard Form For Reporting Child Protection and/or Welfare Concerns to the Heal Service Executive (HSE) Sing Ireland Sample Staff Reference Form Sing Ireland Sample Staff Declaration Form Sing Ireland Sample Incident/Accident Report Form Recognising Child Abuse: Definition and Possible Indicators of Child Abuse Reasonable Grounds for Concern Protection for Persons Reporting Child Abuse 1998 Sing Ireland Anti-bullying Policy Sing Ireland Policy on Bullying when working with children/young people	17.	Reporting Procedure in respect of Child Abuse	28
Confidentiality The Protection for Persons Reporting Child Abuse Act 18. Dealing with Allegations made against Staff & Volunteers Reporting Procedure in respect of the Child/Young Person Reporting Procedure in respect of the Staff Member 19. Complaints Procedure in relation to Child Safety and Protection 20. Accidents Procedure Accidents Procedure Accidents Procedure 21. List of Appendices Sing Ireland Sample Parental/Guardian Consent Form Sing Ireland Sample Disclosure of Information Form Sing Ireland Standard Form For Reporting Child Protection and/or Welfare Concerns to the Heal Service Executive (HSE) Sing Ireland Sample Staff Reference Form Sing Ireland Sample Staff Declaration Form Sing Ireland Sample Incident/Accident Report Form Recognising Child Abuse: Definition and Possible Indicators of Child Abuse Reasonable Grounds for Concern Protection for Persons Reporting Child Abuse 1998 Sing Ireland Anti-bullying Policy Sing Ireland Policy on Bullying when working with children/young people		Responsibility to Report Child Abuse	28
The Protection for Persons Reporting Child Abuse Act 18. Dealing with Allegations made against Staff & Volunteers Reporting Procedure in respect of the Child/Young Person Reporting Procedure in respect of the Staff Member 19. Complaints Procedure in relation to Child Safety and Protection 20. Accidents Procedure Accidents Procedure Accidents Procedure 21. List of Appendices Sing Ireland Sample Parental/Guardian Consent Form Sing Ireland Sample Disclosure of Information Form Sing Ireland Standard Form For Reporting Child Protection and/or Welfare Concerns to the Heal Service Executive (HSE) Sing Ireland Sample Staff Reference Form Sing Ireland Sample Staff Declaration Form Sing Ireland Sample Incident/Accident Report Form Recognising Child Abuse: Definition and Possible Indicators of Child Abuse Reasonable Grounds for Concern Protection for Persons Reporting Child Abuse 1998 Sing Ireland Anti-bullying Policy Sing Ireland Policy on Bullying when working with children/young people		Reporting procedure for dealing with disclosures, concerns or allegations of child abuse	28
Reporting Procedure in respect of the Child/Young Person Reporting Procedure in respect of the Staff Member 19. Complaints Procedure in relation to Child Safety and Protection 20. Accidents Procedure Accidents Procedure Accidents Procedure 21. List of Appendices Sing Ireland Sample Parental/Guardian Consent Form Sing Ireland Sample Disclosure of Information Form Sing Ireland Standard Form For Reporting Child Protection and/or Welfare Concerns to the Heal Service Executive (HSE) Sing Ireland Sample Staff Reference Form Sing Ireland Sample Incident/Accident Report Form Recognising Child Abuse: Definition and Possible Indicators of Child Abuse Reasonable Grounds for Concern Protection for Persons Reporting Child Abuse 1998 Sing Ireland Anti-bullying Policy Sing Ireland Policy on Bullying when working with children/young people		Confidentiality	29
Reporting Procedure in respect of the Child/Young Person Reporting Procedure in respect of the Staff Member 19. Complaints Procedure in relation to Child Safety and Protection 20. Accidents Procedure Accidents Procedure 21. List of Appendices Sing Ireland Sample Parental/Guardian Consent Form Sing Ireland Sample Disclosure of Information Form Sing Ireland Standard Form For Reporting Child Protection and/or Welfare Concerns to the Heal Service Executive (HSE) Sing Ireland Sample Staff Reference Form Sing Ireland Sample Staff Declaration Form Sing Ireland Sample Incident/Accident Report Form Recognising Child Abuse: Definition and Possible Indicators of Child Abuse Reasonable Grounds for Concern Protection for Persons Reporting Child Abuse 1998 Sing Ireland Anti-bullying Policy Sing Ireland Policy on Bullying when working with children/young people		The Protection for Persons Reporting Child Abuse Act	29
Reporting Procedure in respect of the Staff Member 19. Complaints Procedure in relation to Child Safety and Protection 20. Accidents Procedure Accidents Procedure 21. List of Appendices Sing Ireland Sample Parental/Guardian Consent Form Sing Ireland Sample Disclosure of Information Form Sing Ireland Standard Form For Reporting Child Protection and/or Welfare Concerns to the Heal Service Executive (HSE) Sing Ireland Sample Staff Reference Form Sing Ireland Sample Staff Declaration Form Sing Ireland Sample Incident/Accident Report Form Recognising Child Abuse: Definition and Possible Indicators of Child Abuse Reasonable Grounds for Concern Protection for Persons Reporting Child Abuse 1998 Sing Ireland Anti-bullying Policy Sing Ireland Policy on Bullying when working with children/young people	18.	Dealing with Allegations made against Staff & Volunteers	30
19. Complaints Procedure in relation to Child Safety and Protection 20. Accidents Procedure Accidents Procedure 21. List of Appendices Sing Ireland Sample Parental/Guardian Consent Form Sing Ireland Sample Disclosure of Information Form Sing Ireland Standard Form For Reporting Child Protection and/or Welfare Concerns to the Heal Service Executive (HSE) Sing Ireland Sample Staff Reference Form Sing Ireland Sample Staff Declaration Form Sing Ireland Sample Incident/Accident Report Form Recognising Child Abuse: Definition and Possible Indicators of Child Abuse Reasonable Grounds for Concern Protection for Persons Reporting Child Abuse 1998 Sing Ireland Anti-bullying Policy Sing Ireland Policy on Bullying when working with children/young people		Reporting Procedure in respect of the Child/Young Person	30
20. Accidents Procedure Accidents Procedure 21. List of Appendices Sing Ireland Sample Parental/Guardian Consent Form Sing Ireland Sample Disclosure of Information Form Sing Ireland Standard Form For Reporting Child Protection and/or Welfare Concerns to the Heal Service Executive (HSE) Sing Ireland Sample Staff Reference Form Sing Ireland Sample Staff Declaration Form Sing Ireland Sample Incident/Accident Report Form Recognising Child Abuse: Definition and Possible Indicators of Child Abuse Reasonable Grounds for Concern Protection for Persons Reporting Child Abuse 1998 Sing Ireland Anti-bullying Policy Sing Ireland Policy on Bullying when working with children/young people		Reporting Procedure in respect of the Staff Member	30
21. List of Appendices Sing Ireland Sample Parental/Guardian Consent Form Sing Ireland Sample Disclosure of Information Form Sing Ireland Standard Form For Reporting Child Protection and/or Welfare Concerns to the Heal Service Executive (HSE) Sing Ireland Sample Staff Reference Form Sing Ireland Sample Staff Declaration Form Sing Ireland Sample Incident/Accident Report Form Recognising Child Abuse: Definition and Possible Indicators of Child Abuse Reasonable Grounds for Concern Protection for Persons Reporting Child Abuse 1998 Sing Ireland Anti-bullying Policy Sing Ireland Policy on Bullying when working with children/young people	19.	Complaints Procedure in relation to Child Safety and Protection	33
21. List of Appendices Sing Ireland Sample Parental/Guardian Consent Form Sing Ireland Sample Disclosure of Information Form Sing Ireland Standard Form For Reporting Child Protection and/or Welfare Concerns to the Heal Service Executive (HSE) Sing Ireland Sample Staff Reference Form Sing Ireland Sample Staff Declaration Form Sing Ireland Sample Incident/Accident Report Form Recognising Child Abuse: Definition and Possible Indicators of Child Abuse Reasonable Grounds for Concern Protection for Persons Reporting Child Abuse 1998 Sing Ireland Anti-bullying Policy Sing Ireland Policy on Bullying when working with children/young people	20.	Accidents Procedure	34
Sing Ireland Sample Parental/Guardian Consent Form Sing Ireland Sample Disclosure of Information Form Sing Ireland Standard Form For Reporting Child Protection and/or Welfare Concerns to the Heal Service Executive (HSE) Sing Ireland Sample Staff Reference Form Sing Ireland Sample Staff Declaration Form Sing Ireland Sample Incident/Accident Report Form Recognising Child Abuse: Definition and Possible Indicators of Child Abuse Reasonable Grounds for Concern Protection for Persons Reporting Child Abuse 1998 Sing Ireland Anti-bullying Policy Sing Ireland Policy on Bullying when working with children/young people	,	Accidents Procedure	34
Sing Ireland Sample Disclosure of Information Form Sing Ireland Standard Form For Reporting Child Protection and/or Welfare Concerns to the Heal Service Executive (HSE) Sing Ireland Sample Staff Reference Form Sing Ireland Sample Staff Declaration Form Sing Ireland Sample Incident/Accident Report Form Recognising Child Abuse: Definition and Possible Indicators of Child Abuse Reasonable Grounds for Concern Protection for Persons Reporting Child Abuse 1998 Sing Ireland Anti-bullying Policy Sing Ireland Policy on Bullying when working with children/young people	21.	List of Appendices	35
Sing Ireland Standard Form For Reporting Child Protection and/or Welfare Concerns to the Heal Service Executive (HSE) Sing Ireland Sample Staff Reference Form Sing Ireland Sample Staff Declaration Form Sing Ireland Sample Incident/Accident Report Form Recognising Child Abuse: Definition and Possible Indicators of Child Abuse Reasonable Grounds for Concern Protection for Persons Reporting Child Abuse 1998 Sing Ireland Anti-bullying Policy Sing Ireland Policy on Bullying when working with children/young people		Sing Ireland Sample Parental/Guardian Consent Form	36
Service Executive (HSE) Sing Ireland Sample Staff Reference Form Sing Ireland Sample Staff Declaration Form Sing Ireland Sample Incident/Accident Report Form Recognising Child Abuse: Definition and Possible Indicators of Child Abuse Reasonable Grounds for Concern Protection for Persons Reporting Child Abuse 1998 Sing Ireland Anti-bullying Policy Sing Ireland Policy on Bullying when working with children/young people		Sing Ireland Sample Disclosure of Information Form	38
Sing Ireland Sample Staff Declaration Form Sing Ireland Sample Incident/Accident Report Form Recognising Child Abuse: Definition and Possible Indicators of Child Abuse Reasonable Grounds for Concern Protection for Persons Reporting Child Abuse 1998 Sing Ireland Anti-bullying Policy Sing Ireland Policy on Bullying when working with children/young people		Sing Ireland Standard Form For Reporting Child Protection and/or Welfare Concerns to the Health Service Executive (HSE)	39
Sing Ireland Sample Incident/Accident Report Form Recognising Child Abuse: Definition and Possible Indicators of Child Abuse Reasonable Grounds for Concern Protection for Persons Reporting Child Abuse 1998 Sing Ireland Anti-bullying Policy Sing Ireland Policy on Bullying when working with children/young people		Sing Ireland Sample Staff Reference Form	45
Recognising Child Abuse: Definition and Possible Indicators of Child Abuse Reasonable Grounds for Concern Protection for Persons Reporting Child Abuse 1998 Sing Ireland Anti-bullying Policy Sing Ireland Policy on Bullying when working with children/young people		Sing Ireland Sample Staff Declaration Form	46
Reasonable Grounds for Concern Protection for Persons Reporting Child Abuse 1998 Sing Ireland Anti-bullying Policy Sing Ireland Policy on Bullying when working with children/young people		Sing Ireland Sample Incident/Accident Report Form	47
Protection for Persons Reporting Child Abuse 1998 Sing Ireland Anti-bullying Policy Sing Ireland Policy on Bullying when working with children/young people		Recognising Child Abuse: Definition and Possible Indicators of Child Abuse	48
Sing Ireland Anti-bullying Policy Sing Ireland Policy on Bullying when working with children/young people		Reasonable Grounds for Concern	51
Sing Ireland Policy on Bullying when working with children/young people		Protection for Persons Reporting Child Abuse 1998	52
		Sing Ireland Anti-bullying Policy	53
Contact Details for Tulsa Social Work Departments		Sing Ireland Policy on Bullying when working with children/young people	54
		Contact Details for Tulsa Social Work Departments	58

1. Introduction

Sing Ireland/Cumann Náisiúnta na gCór was established in 1980 as a national resource organisation to advance the art and public performance of choral music in Ireland. Funded by the Arts Council/ An Chomhairle Ealaíon, Sing Ireland provides and advocates for the needs of everyone involved with Irish choirs by creating opportunities for enjoyment and excellence in choral singing.

Sing Ireland is committed to furthering educational and performance opportunities of children and young people within the choral community of Ireland. As provider of an extensive range of education and training initiatives including singing workshops, choral days and membership of the Irish Youth Choir, Sing Ireland is aware of its responsibility towards children/young people. The following Child Protection Policy has been implemented to minimise risk and foster an awareness of child protection issues among staff, volunteers, primary carers and children or young people who are involved in Sing Ireland activities.

Definitions

For the purposes of this document, the following definitions will apply:

'Child/Young Person'

The UN Convention on the Rights of the Child and The Child Care Act, 1991 defines a child as a person under 18 years of age.

'Primary Carer/s'

Parent/s or guardian/s of a child/young person. Please note that other agencies working in partnership with the Association e.g. Schools, are acting *in loco parentis* while in attendance at Sing Ireland events.

'Staff Member/Volunteer'

Any person engaged by the Association to render professional services as appropriate, whether on a permanent, contract or freelance basis, be it paid or unpaid.

This policy is underpinned and informed by the following documents:

<u>Children First National Guidelines for the Protection and Welfare of</u> Children 2017

The *Children First Guidelines* were issued by the Department of Health and Children in 2017 and outline procedures, which all organisations dealing with children and young people should put in place. They state that all such organisations should complete a risk assessment and put in place a child protection policy, which will outline the procedures and arrangements in place to protect children in line with 'Children First'. Equally, the policy will provide protection for staff of the Sing Ireland in their work with children.

Our Duty to Care

Our Duty to Care was published by the Department of Health and Children in October 2002. It offers a practical guide to staff and volunteers who work with children by outlining a number of fundamental principles of good practice.

<u>Guidelines for the Protection and Welfare of Children and Young People</u> in the Arts Sector

Guidelines for the Protection and Welfare of Children and Young People in the Arts Sector was published by the Arts Council in 2006. The Arts Council together with members of the arts community, the Council of National Cultural Institutions and facilitated by the Health Service Executive, has produced this document to assist arts organisations in the development of their own individual child protection and welfare policies and procedures.

The guidelines have been devised with the arts sector in mind and are a guide to good practice. They privilege a child-centred approach where the developmental needs of the child/young person are to the fore and aim to provide a practical framework to be adapted by organisations to suit their own unique circumstances and practices.

Code of Good Practice-Child Protection for the Youth Work Sector

Published by the Department of Education and Science in May 2003. The primary aim of this Code of Good Practice for the Youth Work Sector is to give direction and guidance to youth work sector personnel in dealing with allegations/suspicions and disclosures of child abuse. In addition it also aims to provide sufficient information for those involved in the youth work sector to be vigilant and to be aware of what to do in situations where child abuse maybe a concern or suspicion.

2. Child Protection Policy Statement

Sing Ireland/ Cumann Náisiúnta na gCór is fully committed to a child-centred approach to our work with children and young people. We are fully committee to safeguarding the wellbeing of all the children and young people who attend our events. We accept that the welfare of the child/young person is paramount and therefore recognise our duty to provide a safe environment and positive experience for children/young people in our care.

Our policy on child protection is in accordance with 'Children First: National Guidelines for the Protection and Welfare of Children', published by the Department of Health and Children.

All staff, facilitators and volunteers who come into contact with children through the Sing Ireland must adhere to child protection guidelines and procedures covering:

- Code of Good Practice for staff;
- Recruitment and selection of staff;
- Communication with primary carers;
- Travel involving children/young people;
- Training, managing and supervising staff;
- Challenging or disruptive behaviour;
- Bullying;
- Accidents/incidents;
- Reporting of suspected or disclosed abuse;
- *Allegations of misconduct or abuse by staff;*
- *Confidentiality*;
- Record keeping;
- Complaints and comments.

This Child Protection Policy will be reviewed December 2019.

Signed:

Date: _14/2/18

Designated Officer

Tout O'Collegian

Signed:

Date: _14/2/18

Deputy Designated Officer

3. Code of Behaviour for Staff and Volunteers

Everybody who works with children has a duty of care to them and this is a responsibility taken seriously by Sing Ireland. We aim to provide information and promote good practice for those involved in working with children in our care. Guidelines have been categorised under the following headings:

- Child-centered approach;
- Good practice;
- Inappropriate behavior;
- Physical contact;
- Health and safety.

Child-centred approach

Sing Ireland has devised good practice guidelines based on a child-centred approach which engages with children and young people (as audience members, as performers or in workshop/residential situations). In accordance, staff are required to:

- Treat all children/young people equally, but also as individuals;
- Listen to and respect children/young people;
- Involve children/young people in decision making, as appropriate;
- Provide encouragement, support and praise (regardless of ability);
- Use appropriate physical and verbal language;
- Make events and activities fun and enjoyable;
- Have a fun and encourage a positive atmosphere;
- Lead by example;
- Offer enthusiastic, constructive feedback when needed rather than negative criticism;
- Respects a child's/young person's personal space;
- Respect differences of ability, culture, religion, race and sexual orientation;
- Agree a group 'contract' before beginning a session;
- Discuss boundaries on behaviours and related sanctions, as appropriate, with children and young people and their primary carers;
- Ensure that activities and instruction materials are customised to suit the needs of those involved with reference to age, ability, experience and maturity;
- Recognise the developmental needs of children/young people e.g., avoid over-rehearsal/over-performance, where possible, for their age and ability;
- Be aware of a child's/young person's limitations due to special needs/medical condition;
- Be aware of a child's/young person's other commitments when scheduling rehearsals or activities, e.g., school or exams;
- Ensure feedback from the group;
- Ensure the code of behaviour for children/young people is adhered to.

Good Practice Procedures

As safe practice is essential to our work, we have put in place the following procedures to govern our work with children and young people:

- A clear system of registration and departure of participants is in place at all events:
- All staff, volunteers and those assisting Sing Ireland at our events are aware of the good practice guidelines and are familiar with the overall Child Protection Policy;
- Training of staff with respect to child protection is carried out in advance of each course. All staff must sign a form acknowledging that they have received child protection training, have read and understood this policy, and will abide by it;
- There will be adequate insurance cover for the activities undertaken;
- Children and young people involved with the work of Sing Ireland, along with their primary carers and/or teachers are informed of our guidelines and procedures;
- Hard copies of our Child Protection Policy are available on request;
- Sing Ireland has appointed a 'Designated Liaison Officer' and a 'Vice Designated Liaison Office' to deal with any complaints or issues arising, that concern the safety or welfare of any child or young person who attends any events organised by the Association. This person is appropriately trained and familiar with the procedures to be followed in the event of an allegation, concern or disclosure of child abuse;
- Inappropriate behaviour or language used by a child/young person does not go unchallenged;
- Sing Ireland has put in place an Anti-bullying Policy (cf. Appendix 10);
- When organising events for children or young people, the following information/documentation is requested by the Association in relation to each child or young person attending the event:
 - A Parental Consent Form particularly for events involving long distance travel or overnight stays;
 - Parental consent in writing for Sing Ireland to act in loco parentis if the need arises, to give permission for the administration of emergency first aid and/or other medical treatment;
 - Contact details of primary carers, including emergency contact numbers of primary carers and another person named by the primary carer in the event of the primary carer not being available in an emergency;
 - o All relevant medical information;
 - o Information relating to any special needs which the child or young person may have in terms of access, diet, language assistance, etc.;
- Adequate and safe transport arrangements will be made;
- All relevant information including contact details, allergies, medicines, dietary needs etc. for the child or young person will be kept with a staff member;
- Primary carers will be fully informed of the programme or timetable for the event and will receive a copy of the programme;
- Parents will be given full contact details of the centre/hotel/accommodation and also of the staff member in charge of the event;

- Adequate staff and volunteer supervision will be provided at all events involving children/young people, where an appropriate ratio of adults to young people is put in place for each event. This ratio may vary depending on the particular situation including the age or gender of participants and their dis/ability or other special needs;
- Appropriate, gender-specific supervision is provided for events involving
 overnight stays, ensuring mixed groups are accompanied at all times by an adult
 male and an adult female and dormitories will not be shared with non-group
 members. Dormitories will be assigned for overnight courses by gender and will
 have gender appropriate staff supervision. (A block of apartments of participants
 will contain a separate apartment of Pastoral Care Staff)
- One staff person will be designated as the 'key contact person' for the event and parents/guardians and participants will be given contact details of this person. All complaints, concerns, etc. should be directed to this person (with the exception of complaints in relation to the safety and welfare of the children/young people);
- Parents/guardians will be given the contact details of the Designated Officer. (Complaints in relation to the safety and welfare of children/young people should be made to the Designated Officer as per Section 15);
- All permanent executive staff are mandated persons under the Children First Act 2015- Dermot O'Callaghan CEO and Lily Lacey Projects and Membership-Manager are mandated persons. Contact details are below on page 25. Mandated persons have two main legal obligations under the Children First Act 2015 To report harm of children, above a defined threshold, to Tusla To assist Tusla, if requested, in assessing a concern which has been the subject of a mandated report

As a mandated person, under the legislation you are required to report any knowledge, belief or reasonable suspicion that a child has been harmed, is being harmed, or is at risk of being harmed. The Act defines harm as assault, ill-treatment, neglect or sexual abuse, and covers single and multiple instances.

- Appropriate supervision and support will be provided for staff;
- A system is in place for recording any incidents or accidents while the child is in the care of the Association;
- Sing Ireland has put in place a complaints procedure;
- Every effort will be made to ensure that during events, the physical surroundings are comfortable, fully accessible and appropriate for the work being undertaken;
- Policies and procedures are updated annually.

Good Practice Guidelines for Staff

- Plan and be sufficiently prepared, both mentally and physically;
- Show respect and understanding for the rights, safety and welfare of the children and young people;
- Maintain awareness around language and comments made. If you think that something said may have caused offence or upset, then try to address it in a sensitive manner;
- Observe appropriate dress and behaviour;
- Be an excellent role model this includes not smoking or drinking alcohol in the company of children/young people;

- Follow and enforce the Anti-bullying Policy (cf. Appendix 10);
- Avoid sending messages, whether voice, text or email, to children/young people.
 Any messages should be in writing and directed to the primary carers by designated member of staff;
- While we recognise that sometimes it is appropriate for staff to work on a one-toone basis with a child or young person, such practice should take place in an
 open environment, avoiding private or unobserved situations;
- Ensure that primary carers are informed of any issues concerning their children;
- Report any child protection concerns to the Designated Officer and follow the reporting procedures outlined in this document (cf. Section 15);
- Staff should not take one young person alone in a car on journeys. Where this is unavoidable, it should be done in consultation with a permanent member of Sing Ireland staff and with the consent of primary carers, where possible;
- Following any incident where a member of staff feels their actions could be misinterpreted a written report should be submitted to the Designated Officer.

Inappropriate behaviour

In addition, staff should never:

- Exert undue influence over a child/young person in order to gain personal benefit or reward;
- Take any child involved in activities to their home or spend excessive time alone with children;
- Single out a particular child/young person for unfair favouritism, criticism, ridicule or unwelcome attention;
- Hit or physically chastise children/young people;
- Socialise inappropriately with children i.e. Outside of structured organisational activities;
- Perform tasks of a personal nature for children/young people that they can do for themselves:
- Not to single out a particular child/young person for unfair favouratism, criticism, ridicule, or unwelcome focus or attention;
- Allow or engage in rough contact, sexually provocative games, inappropriate touching of any kind, and/or make sexually suggestive comments about or to a child/young person;
- Let allegations or accusations made by a child/young person go unrecorded;
- Share a room alone with a child/young person on residential courses;
- Engage in a sexual relationship with a young person. This is considered a breach of trust and a disciplinary matter. If the young person is below the age of consent it may be illegal and hence a criminal matter.

Physical Contact

Sing Ireland acknowledges that that staff involved in teaching singing and conducting work in an environment where a 'hands on' approach may sometimes be necessary, e.g. demonstrating breathing technique/baton skill. In such circumstances the following guidelines must be observed:

- Ensure that physical contact is in response to the child/young person's need only and is appropriate to the age and level of development of the child;
- Always seek consent of a child/young person before making physical contact with them (except in an emergency or dangerous situation);
- Consistently check the child/young person's level of comfort by way of asking, when teaching exercises that involve physical contact;
- Avoid horseplay or inappropriate touch.

Note: Minimum reasonable restraint may be used in exceptional circumstances i.e., self-defence or preventing injury or damage to property. Such incidents must be reported without delay to the Designated Officer and recorded appropriately.

Health and Safety

Staff should do the following at all events:

- Be vigilant in providing a safe environment;
- Avoid leaving children/young people unattended or unsupervised;
- Provide a safe environment;
- Be aware of accident, emergency and evacuation procedures and follow them accordingly.

4. Ratios

While Sing Ireland recognises that different groups and situations, will require different levels of supervision, we do subscribe to the following key principles that are recommended as good practice in the youth work sector

- Sing Ireland adheres to the following advice on ratio's as outlines in the *Code of Good Practice- Child Protection for The Youth Work Sector (2003);* "The minimum adult/young person ration should ideally be one adult per group of eight plus one other adult, and allowing an additional adult for each group of the thereafter. Local circumstance, the ages of children, the experience of the volunteers and the staff should be taken into consideration"
- When planning activities/events, one of the considerations is the most appropriate adult/young person ratio.
- Sing Ireland takes all reasonable measures to ensure that the gender of the staff/volunteers reflects

5. Dealing with Challenging or Disruptive Behaviour

Sing Ireland ensures that the safety and welfare of the children and young people is a priority and that staff will deal sensitively and professionally with any difficult issues that may arise.

Staff who deal directly with children and young people will be given guidance and support in dealing with difficult behaviour.

Where instances of challenging or disruptive behaviour occur with children or young people, a record will be kept of this where the instance requires the intervention of a staff member or where the safety and wellbeing of others are at risk. In case of such behaviour, two members of staff should be present in dealing with the situation. Staff members who are present at the time should complete an Incident/Accident Report Form (cf. Appendix 6).

The report of the incident should include:

- The programme or activity which was happening at the time;
- The date and time of incident;
- A record of what happened;
- Details of who was involved;
- Details of where it happened and the duration;
- A record of any significant comments;
- A record of any injury to person or property;
- Details of how the situation was resolved or left.

6. Bullying

Bullying is behaviour that can be defined as repeated aggression, be it verbal, psychological or physical, which is conducted by an individual or group, against others.

Sing Ireland will not tolerate any bullying behaviour by children, young people or adults and will deal with any incidents immediately in accordance with the Association's Anti-bullying Policy when working with children and young people (cf. Appendix 10).

7. Recruiting and Selecting Staff and Volunteers

Sing Ireland will ensure that staff are carefully selected, trained and supervised to provide a safe environment for all children, by implementing the following procedures:

- Roles and responsibilities will be clearly defined for every position, paid or voluntary;
- Posts will be advertised widely;
- Candidates will be required to complete an application form. The application form should elicit information about the applicant's past and include a self-disclosure about any criminal record;
- Candidates will be asked to sign a declaration form (cf. Appendix 5);
- Staff will be selected by a panel of at least two (or more) representatives through an interview process;
- Every effort will be made to select the most suitably qualified personnel;
- At least two written references, including one regarding previous work with children, will be sought for all staff using a confidential reference form;
- References must be recent, relevant, independent and verbally confirmed;
- References cannot be supplied by family members;
- There will be a probationary period of six months for each permanent member of staff recruited. For contract positions, a relevant probationary period will apply;
- No person deemed to constitute a 'risk' will be permitted to work in any capacity for Sing Ireland. Grounds for exclusion include:

Any child related convictions;

Refusal to sign application form and/or declaration form;

Insufficient documentary evidence of identification;

Concealing information regarding one's suitability to working with children;

- All staff will be asked to sign a document certifying that they have read and agree to abide by the contents of the Sing Ireland Child Protection Policy and that there is no reason why they would be considered unsuitable for working with children/young people;
- All staff will be required to consent to Garda clearance and where available, this will be sought;
- All permanent and contract staff will be required to sign a contract;
- Evidence of identity (passport or driving licence with photo) of all staff will be requested and kept on file by Sing Ireland;
- All pastoral staff are mandated persons under the Children First Act 2015.

8. Training, Managing and Supervising Staff/Volunteers

It is the policy of Sing Ireland to establish and maintain effective, responsible management practices in order to protect both staff and children/young people. To ensure that all staff are appropriately supported and supervised, the following procedures are in place:

New staff will:

- Take part in a pre-induction e-learning training programme called 'Introduction to Children First' through Tulsa online. This can be accessed through www.tusla.ie.
- Take part in a mandatory induction training session, to include the Association's Child Protection Policy and Procedures and the identity and role of Designated Liaison Officer;
- Undergo an appropriate probationary period and be subject to the recruitment procedures outlined in Section 6.

All staff will:

- Complete an induction course prior to each event concerning issues relating to the Child Protection Policy and Procedures and Health & Safety procedures. Induction in child protection issues will be facilitated by the Designated Officer or another member of staff trained in child protection;
- Receive an adequate level of supervision and review of their work practices;
- Be expected to have read and signed the Child Protection Policy;
- Be expected to complete an e-learning training programme called 'Introduction to Children First' through Tulsa online. This can be accessed through www.tusla.ie.
- Be given appropriate training.
- Be given a certificate of attendance of training.

All staff of Sing Ireland will be expected to participate in relevant training from time to time. Those working directly with children/young people must have received training on child protection issues.

Where young people under 18 years are assisting in the work of the Association, they will receive appropriate information on the Child Protection Policy at a level suitable to their age and experience. These young people will always work in partnership with, or under the supervision of an adult.

Staff will be supplied with contact information for counselling services should they be required, in the event of a disclosure or allegation of abuse.

9. Procedures for Travel involving Children/Young People

When travelling to and from events organised by Sing Ireland, responsibility or 'duty of care' for children/young people remains with the primary carer/s or school until such time as the child/young person is present at the event venue, and from such time as the child/young person is dismissed from the event venue.

Where the Association arranges transport for children/young people, consent will be requested from the primary carers, which will indicate an agreed pick-up and drop-off point.

The Association will take all reasonable steps to ensure that any drivers engaged to transport children and young people will have been selected in accordance with recruitment and training procedures, as outlined in Sections 6 and 7.

Where a child/young person travels with a member of staff /volunteer of the Association to an activity or an event, the Association will be responsible for the welfare of the young person while travelling and while at the event. This includes travel abroad. In these instances, consent forms must be completed by primary carer/s and a record kept of emergency contact numbers supplied.

10: Residentials

Sing Ireland organises a programme (Irish Youth Training Choir) that involves overnight stays for young people. This year it consists of a single night stay in the University of Limerick. We adhere to the following procedures for this programme and any other that may be organised;

- Pastoral Care Staff are contracted for any programme that involves overnight stays.
- All Pastoral Care Staff are provided with a clear role description. All Pastoral Care Staff are subject to garda vetting and will be inducted in Sing Ireland's Code of Behaviour for Staff/Volunteers.
- All Pastoral Care staff are mandated persons under the Children First Act 2015.
- All Pastoral Care Staff are provided with Accident/Incident forms, Sing Ireland Internal Reporting Forms and the HSE Standard Reporting form.
- They are provided with contact details for Sing Ireland's Designated Person and are instructed to contact him should an accident occur or if a child protection concern arises.
- It is Sing Ireland's policy that pastoral staff as mandated personnel, that any report is jointly filed with the Designated Liaison Person to Tulsa.
- They are also instructed that in the case of a child protection emergency they can report a concern directly to the HSE/An Garda Siochana and are given details for these authorities.
- Clear information about the programme and the overnight element of it is provided to parents/primary carers. Parental consent and contact details are requested for all participants aged under 18. Dietary and medical requirements are requested for all participants. Parents are requested to ensure that the young people have an adequate supply of any necessary medication with them. If participants are doing additional activities that involved a higher risk or risk than usual activities, permission will be sought. All personal information will be treated in line with Sing Ireland's Confidentiality Policy.
- Parents/primary carers are informed that in the event of an emergency that renders the young person unable to travel home by themselves or if the young person is hospitalised, they will have to travel to the location.
- All Sing Ireland events involving young people are alcohol and drug free for all participants regardless of age.
- Sing Ireland has developed a Health and Safety Policy. All Pastoral Care Staff are provided with a copy and can discuss it with the Designated Liaison Person during induction.
- Pastoral Care Staff will have access to money in cash form in case of an emergency.
- If there is an issue in relation to the accommodation/venues used, Pastoral Staff should inform Sing Ireland Staff.
- On-going dialogue should take place between pastoral, artistic and management teams on an event so that the relevant people are aware of any difficulties that a young person is experiencing and can offer them the necessary support. Any

- discussions should be conducted in the strictest confidentiality and any written records should be treated in line with Sing Ireland's Confidentiality Policy.
- There needs to be a balance struck between the participants' privacy and the necessity of supervision especially when they are in the accommodation. All staff need to be mindful of this. They should avoid being alone with a young person. If they need to talk to a young person individually, they should do so in a public place where they are visible to other adults.
- Any supervisory rounds will be conducted in pairs and staff should always knock before entering a young person's bedroom.
- Appropriate, gender-specific supervision is provided for events involving overnight stays, ensuring mixed groups are accompanied at all times by an adult male and an adult female and dormitories will not be shared with non-group members. Dormitories will be assigned for overnight courses by gender and will have gender appropriate staff supervision. (A block of apartments of participants will contain an apartment of Pastoral Care Staff)

11. Working in Partnership with other Agencies

Sing Ireland may work collaboratively with other agencies in organising events involving children/young people. There are many different forms that this work may take. Where the event is being run in the name of the Sing Ireland, the Sing Ireland Child Protection Policy and Procedures will apply.

Staff and volunteers from another agency/organisation

- Recruitment practices will apply as per standard recruitment and selection policies of the Association, where reasonable (cf. Section 6);
- In facilitating an event involving children/young people, staff from another agency/organisation will be made aware of the Sing Ireland Child Protection Policy;
- Staff will be asked to sign a document certifying that they have read the Child Protection Policy and Procedures and agree to abide by its contents and that there is no reason why they would be considered unsuitable for working with children/young people.

12. Involvement of Primary Carers

Sing Ireland is committed to transparent and open communication with primary carers with respect to all aspects of the programme that their child is involved in. In keeping with the child-centred approach, which informs our policies and procedures, Sing Ireland will do the following, either directly or through schools, as appropriate:

- Advise primary carer/s of the Child Protection Policy and Procedures and make a copy available on request;
- Share information with primary carers relating to the programme of activities, transport to and from events etc.;
- Issue contact/consent forms for events, where relevant;
- Comply with Health and Safety practices;
- Adhere to staff recruitment and management guidelines as outlined in Sections 6 and 7:
- Ensure as far as possible, that activities are age-appropriate;
- Encourage and facilitate the involvement of primary carer/s, where appropriate.

If Sing Ireland has a concern about the welfare of a young person/child, we will:

- Respond to the needs of the child/young person;
- Inform primary carer(s) first and on an on-going basis in the event of a child/young person disclosing an incident of abuse, unless this could put the child/young person at further risk;
- Immediately ensure the safety of the child/young person in the event of a complaint against a member of staff, and inform primary carer(s), as appropriate;
- Be obliged, in line with Reporting Procedures (Section 15), to pass concerns on to the Duty Social Worker and in an emergency, the Gardaí;
- Have a Designated Officer available for consultation with primary carer(s) in the case of a concern over a child/young person's welfare.

It is brought to the attention of all primary carer/s and schools that Sing Ireland provides a venue-based service. In practice, this means that responsibility or 'duty of care' for children/young people remains with the primary carer/s or school until such time as the child/young person is present at the event venue, and from such time as the child/young person is dismissed from the event venue.

13. Confidentiality Statement

Sing Ireland is committed to ensuring peoples' rights to confidentiality. In accordance with child protection and welfare guidelines however, the Association undertakes that:

- It is not a breach of confidentiality to give appropriate information to others where the best interests of the child or young person are at risk, therefore *total* confidentiality cannot be guaranteed;
- Information is handled and disseminated on a *need to know basis* only, in order to safeguard the child/young person. In accordance with reporting procedures, the number of people that need to be informed will be kept to a minimum and should only include the Designated Liaison Officer, Primary Carer/s of the child/young person (unless doing so could further endanger the child), Board member with responsibility for child protection and the HSE/Social Services/Gardaí /PSNI.
- Primary carers and children/young people have the right to know if personal information is being shared and/or a report being made to the HSE, unless doing so could put the child/young person at further risk;
- Procedures will be put in place for the recording and storage of information in accordance with the Association's Confidentiality Policy. Information will be kept in a locked cabinet at the offices of Sing Ireland with limited access to designated people, in line with data protection laws, i.e. That information is accurate, regularly updated, relevant and secure;
- Any reports completed at events outside of the office will be kept safely by the Designated Liaison Officer until they can be added to the file in the office.

Use of Photographic and Filming Equipment

Sing Ireland is aware that choral events may provide an opportunity to take inappropriate photographs or film footage of children/young people. In recognition of this, the following guidelines will be adhered to:

- When commissioning professional photographers or inviting the press to an activity or an event, they will be made aware of what is expected of them in terms of the Sing Ireland Child Protection Policy;
- Photographers will be issued with identification that is to be worn at all times;
- Individuals/schools participating in events run by the Association will be required to obtain the consent of primary carers to use images of children/young people for publicity purposes;
- Images of a child/young person containing identifying information will not be used for any reason by Sing Ireland without the consent of the primary carer/s.
- When using images of children/young people, use of the first and surname of
 individuals in photos will be avoided. If a child/young person is named, an
 accompanying photo will be avoided.

Use of Photography /Videography as a Teaching Aid

Sing Ireland fully endorses the use of photography/videography as a legitimate teaching aid, where appropriate. The Association will ensure that children/young people and their primary carer/s will be made aware that this practice may take place in advance of such event. Care will be taken in the storing of such films/photographs.

Note: we cannot guarantee that cameras/videos will not be used at public events.

14. Dealing with a Disclosure of Abuse

Child abuse, in any form, can arouse strong emotions. It is important to understand these feelings and not allow them to interfere with your judgement about any action to take. Sing Ireland staff/volunteers do not hold responsibility for deciding whether or not abuse has taken place. It is the role of statutory agencies to make enquiries to assess whether a child is at risk of abuse and to take any necessary action to protect that child or young person. The following are guidelines to support staff in the event of a disclosure of abuse by a child/young person:

- If a child or young person talks to you about a concern, or if the child tells you about their abuse, listen carefully and compassionately. Take the child/young person seriously;
- React calmly and try not to display any sign of shock or disapproval or any extreme reaction and do not jump to conclusions. The child/young person is taking a risk by telling you this and you should ensure that the child's experience of telling is a positive one;
- Reassure the child/young person that they have taken the right action in talking to you and are that they are not to blame;
- Do not use leading questions or prompt details to encourage the child to talk. Ask
 open-ended questions for clarification only. However, the child/young person
 should not be prevented from recalling events;
- Do not promise to keep anything secret;
- Check back with the child/young person that what you have heard is correct and understood:
- No judgmental statement should be made about the person against whom the allegation is made;
- Recognise the inherent difficulties in interpreting what is said by young children or children with communication difficulties;
- Be honest with the child about what you can and cannot do. Tell them you are not able to keep what they have told you secret and that you will try to find them the help they need. Tell them what is likely to happen and ensure that the child/young person understands the procedures which will follow;
- Record the conversation as soon as possible, in as much detail as possible. Sign and date the record;
- Do not destroy any evidence as it may be useful in a court of law: initial disclosure, even if retracted, must still be referred;
- Pass all information to the Designated Officer;
- It is Sing Ireland's policy that any mandated personnel jointly file reports with the Designated Liaison Person to Tulsa.
- Do not attempt to deal with the issue alone.

15. Role of the Designated Officer

The Designated Officer has ultimate responsibility for ensuring that the Child Protection Policy and Procedures are promoted and implemented. A Deputy Designated Officer will take over the responsibilities of Designated Officer if they are unavailable or if they are directly involved in an incident, suspicion or accusation.

The role of the Designated Officer involves the following duties:

- To be familiar with Children First: National Guidelines for the Protection and Welfare of Children and Our Duty to Care: The Principles of Good Practice for the Protection of Children & Young People and to have responsibility for the implementation and monitoring of the Child Protection Policy;
- To receive, in confidence, reports of alleged/suspected or actual child abuse and act on these without delay in accordance with the guidelines;
- To ensure that training is provided for all new and existing staff of Sing Ireland on the Child Protection Policy and Procedures;
- To build a working relationship with the HSE, An Garda Síochána and other agencies, as appropriate;
- To ensure that supports are put in place for the child/young person, employee or volunteer in cases of allegations being made;
- To undertake relevant training on child protection policies and practice, in order to ensure the relevance and appropriateness of the Association's policy and procedures in this area;
- To review this Child Protection Policy and Procedures on an annual basis and amend, as appropriate;
- To ensure that systems are in place for recording and retaining all relevant documentation in relation to child protection issues.

Contact Details:

Designated Officer

Dermot O Callaghan

CEO

Sing Ireland

Irish World Academy

University of Limerick

Limerick

Phone: 061 202715

Email: dermot.ocallaghan@ul.ie

Deputy Designated Officer

Lily Lacey

Projects and Membership Manager

Sing Ireland

Irish World Academy

University of Limerick

Limerick

Phone: 061 234823

Email: lily.mcgarry@ul.ie

16. Recording Procedures & Record Keeping

Recording Procedures

- All records should be signed and dated;
- Sing Ireland will provide attendance records for all events;
- All accidents and incidents will be recorded on an Incident/Accident Report Form (cf. Appendix 6) and kept in the Incident/Accident Book by the Designated Officer;
- Staff should report directly to the Designated Liaison Officer any suspicions, concerns, worrying observations, behavioural changes, actions or outcomes with regard to the welfare of children/young persons without delay.

Recording Procedure in respect of a disclosure of abuse

- When recording a disclosure of abuse, a written record of the conversation should be drafted by the person to whom the disclosure has been made as soon as possible, in as much detail as possible, and in total confidentiality;
- Facts should be recorded, not interpretations i.e., if the child uses sexual phrases, record the actual words used and not their formal interpretation;
- Any noticeable non-verbal behaviour (gestures) should be recorded;
- Record any injuries observed on a diagram illustrating their positioning and extent;
- Refer to the Incident/Accident Book for any previous observations, concerns or reports that may be relevant;
- It is essential that the details of the alleged abuse be recorded correctly and legibly, as this will be critical later on in the proceedings;
- The report should be submitted to the Designated Liaison Officer and written acknowledgement of receipt requested. This should be done immediately and certainly within 24 hours;
- A disclosure form is available (cf. Appendix 2) as a guide to show the type of information that should be recorded.

Record Keeping

The Designated Officer is responsible for keeping records related to child protection in a locked filing cabinet. The Designated Liaison Officer and Deputy Designated Liaison Officer of Sing Ireland are the only persons who should have access to these records, which may include:

- Any complaints about the safety and welfare of children/young people while working with Sing Ireland;
- Any concerns, disclosures or allegations of child abuse;
- The follow up to any complaints, disclosure, concerns or allegations, including informal advice from Tulsa, reports to the Tulsa and informing of primary carer/s;

- Any bullying complaints related to the Association's work with children/young people and the follow-up action;
- Signed Staff Declaration Forms (cf. Appendix 6) to include acceptance of the Sing Ireland Child Protection Policy and Procedures by all staff members, whether permanent, contract or volunteer;
- All Garda Clearance Forms, where applicable;
- All Consent Forms from Primary Carers.

17. Reporting Procedure in respect of Child Abuse

Sing Ireland has put in place a standard reporting procedure for dealing with disclosures, concerns or allegations of child abuse.

Responsibility to Report Child Abuse

Everyone must be alert to the possibility that children with whom they are in contact may be experiencing abuse or have been abused in the past. This is an important responsibility for staff when working with children and young people. The guiding principles in regard to reporting child abuse are as follows:

- The safety and wellbeing of the child or young person must take priority. No child/young person should ever be left in an unsafe situation;
- Reports should be made without delay to the Tulsa;
- Primary carers of the child must be informed of the allegation, concern or disclosure, unless doing so is likely to endanger the child.

<u>Reporting procedure for dealing with disclosures, concerns or allegations</u> of child abuse

- The reporting procedure should be known and accessible to all staff;
- The member of staff who has received a disclosure of child abuse or who
 has concerns of abuse, should bring it to the attention of the Designated
 Officer;
- All mandated persons under the Children First Act 2015 are legally obligated under the Act to report reasonable concerns about a child to Tusla. It is Sing Ireland's policy that this is jointly filed with the Designated Liaison Officer.
- Primary carers should be made aware of a report to the Tulsa unless it is likely to put the child at further risk;
- The Designated Officer will assess and review the information that has been provided;
- At this point the Designated Officer should have an informal consultation with the Tulsa, where no identifying details are disclosed, to ascertain from them if a formal report should be made or not;
- After consultation with the Tulsa officials, the Designated Liaison Officer will then take one of two options:
- o Report the allegation, concern or disclosure to the Tulsa, or
- Not make a formal report to Tulsa but keep a record on file;
- The reasons for not reporting the allegation, concern or disclosure will be clearly recorded;
- If they decide not to make a report, then the Designated Liaison Officer must inform the reporting staff in writing, giving reasons;

- The member of staff who made the initial report will be informed if a formal report is not being made by the Association to the Tulsa and it is open to him/her to make a formal report themselves, directly to the relevant authority if they feel this is necessary;
- Where a formal report is made, the Tulsa will then liaise with An Garda Síochána.
- It is likely that the Tulsa will want to speak to the person who first made the report to clarify facts and the circumstances of the report;
- All actions and outcomes should be noted;
- If the Designated Liaison Officer or the Deputy Designated Officer is unavailable, contact the local Duty Social Worker of the Tulsa directly for advice:
- The Designated Liaison Officer will inform the Member of the Board of Directors assigned to child protection in advance of the next board meeting, that a report has been passed on to the relevant authorities. No details of the report will be disclosed to the Board:
- Records of reports of abuse will be kept in a locked cabinet at the offices of Sing Ireland, where only the Designated Liaison Officer and Deputy Designated Officer will have access to them.

Confidentiality

In matters of child abuse, a member of staff should never promise to keep secret any information divulged. It should be explained to the child/young person that this information cannot be kept secret but only those who need to know will be told.

It is essential in reporting any case of alleged/suspected abuse that the principle of confidentiality applies. The information should only be shared on a 'need to know' basis and the number of people that need to be informed should be kept to a minimum. (cf. Section 11)

The Protection for Persons Reporting Child Abuse Act

In the Republic of Ireland the Protection for Persons Reporting Child Abuse Act, 1998 provides immunity from civil liability to persons who report child abuse 'reasonably and in good faith' to the Child Protection Officer (Designated Officer), the HSE or An Garda Síochána. (cf. Appendix 8)

In case of an emergency outside of Tulsa Social Work Department hours, where the immediate safety of a child is threatened, contact An Garda Síochána.

18. Dealing with Allegations made against Staff & Volunteers

All allegations or accusations against staff and volunteers of Sing Ireland will be recorded and acted upon according to the reporting procedures in this document. Where an allegation of abuse is made against a member of staff or volunteer, the protection of the child/young person is the paramount consideration. Sing Ireland however, has a dual responsibility with respect to both the child/young person and the staff member, such that two separate procedures must be followed:

- 1. The reporting procedure in respect of the child, to be dealt with by the Designated Liaison Officer;
- 2. The procedure in respect of the staff member, to be dealt with by the Chairman of the Sing Ireland.

The same person will <u>not</u> have responsibility for dealing with both child welfare issues and staff employment issues.

If there is an allegation or suspicion in relation to the Designated Liaison Officer, then the Deputy Designated Liaison Officer will be contacted to assume responsibility of Designated Officer.

If there is an allegation or suspicion in relation to the Chairperson of the Board, a nominee will be appointed by the Board to deal with issues relating to the staff member.

Reporting Procedure in respect of the Child/Young Person

In the event of a child/young person making an allegation of abuse about a staff member, the Designated Liaison Officer will follow the normal reporting procedure, set out in Section 15.

Reporting Procedure in respect of the Staff Member

If an allegation is made against a member of staff or volunteer of the Sing Ireland, the following steps will be taken:

- The Chairperson of the Board of Directors of Sing Ireland will be informed immediately and deal with all aspects of the case relating to the staff member;
- Any action following an allegation of abuse against staff will be taken in consultation with the Tulsa and/or An Garda Síochána;
- The allegation will be assessed by the Designated Liaison Officer to establish if there are reasonable grounds for concern (cf. Appendix 8) and whether a formal report will be made to the statutory authorities at this point. The Designated Liaison Officer may wish to contact the Tulsa for advice on the issue;

- The safety of the child is the first priority of Sing Ireland and all necessary measures will be taken to ensure that the child/young person who made the allegation, is safe;
- Sing Ireland will ensure that no other children/young people are at risk during the period of investigation and will inform other relevant agencies or parents/carers as appropriate;
- The measures which can be taken to ensure the safety of children and young people at this point can include the following: suspension of duties of the person accused, re-assignment of duties where the accused will not have contact with children/young people, working under increased supervision during the period of investigation or other measures, as deemed appropriate;
- Should an allegation take place on a residential course run by Sing Ireland and reasonable grounds for concern exist, the member of staff in question will stop work immediately on that course;
- Following consultation, the Chairperson of the Board will advise the member of staff and take measures appropriate to the level of risk while not unreasonably penalising the worker unless necessary, to protect the child/young person;
- If a formal report is being made to Tulsa/An Garda Síochána, the Chairperson of the Board will notify the member of staff that an allegation has been made and what the nature of the allegation is. The staff member has a right to respond to this and this response should be documented and retained;
- Sing Ireland will ensure that the principle of 'natural justice' will apply, whereby a person is considered innocent until proven otherwise;
- Sing Ireland will work in co-operation with An Garda Síochána and Tulsa, and any decisions on action to be taken in regard to the member of staff will be taken in consultation with these agencies;
- The person against whom the allegation is made will need support during this period and Sing Ireland will provide advice on how to access the relevant support services:
- All members have the option of making a report direct to the statutory authorities if they so wish, or if they are unhappy with how the allegation is being dealt with by Sing Ireland.

If you are a member of staff/volunteer accused of an abusive action:

- Make notes of all your actions/contacts with the child in question as soon as
 possible and ensure you are no longer working with the child/children making the
 allegation;
- Consult the Sing Ireland Child Protection Policy and Procedures and make sure these are followed correctly;
- Seek access to professional and legal advice;
- Any action following an allegation of abuse against an employee should be taken in consultation with Tulsa and the Gardaí
- After consultation, the chairman/head of organisation should advise the person accused and agreed procedures will be followed
- Accept that colleagues may be expected not to contact you while an investigation is underway.

Think about your relationship with a colleague who is under investigation. Ask management to confirm the contact arrangements and what support is available to your colleague and all other staff they work with.

<u>Contact Details:</u> Chairman of the Board

Alan Kelly St Martins Graigues, Robertstown, Naas, Kildare

19. Complaints Procedure in relation to Child Safety and Protection

In keeping with our commitment to ensuring the safety and welfare of all children/young people with whom we work, Sing Ireland has put in place a complaints procedure to cover any situations which may arise when children/young people or their primary carers are not happy with the way children/young people have been treated by the Association. In the event of a complaint/comment:

- Complaints specifically regarding the safety and welfare of children/young people should be directed to the Designated Liaison Officer of Sing Ireland;
- All other complaints/comments (not relating to child protection) should be addressed to the Chief Executive Officer of Sing Ireland, who has responsibility for directing the complaint to the appropriate person and ensuring it is responded to on time:
- Sing Ireland will seek the advice of a Tulsa social worker for an informal discussion in the event of a complaint/comment that may constitute 'reasonable grounds for concern' (cf. Appendix 8);
- Complaints or comments will be responded to in writing within 2 weeks;
- Verbal complaints will be logged and responded to in the same way as written complaints.

Contact Details:

Designated Officer

Dermot O Callaghan

CEO

Sing Ireland

IWA

University of Limerick

Limerick

Phone: 061 202715

Email: dermot.ocallaghan@ul.ie

Deputy Designated Officer

Lily Lacey

Projects and Membership Manager

Sing Ireland

IWA

University of Limerick

Limerick

Phone: 061 234823

Email: lily.mcgarry@ul.ie

20. Accidents Procedure

Sing Ireland is committed to providing suitable, safe and accessible environments for all events to minimise the risk of accident, including:

- Accessible, suitable sanitation facilities;
- Sufficient heating and ventilation;
- Appropriate space;
- Appropriate standards of fire safety;
- Induction in Health & Safety policies/procedures for all staff and participants for the event in question.

Accidents Procedure

- Staff of Sing Ireland will record any accidents that take place during the course of their events in the accident/incident book using the Sing Ireland Confidential Incident/Accident Report Form (Appendix 6);
- The location of accident/incidents files and documents will be made known to all staff in advance of each event;
- A First Aid box will be available and fully stocked at all events and all staff made aware of its location in advance of the event;
- Sing Ireland will maintain an up-to-date register of the contact details of all children/young people who attend our events and will ensure that these details are cross-referenced with Confidential Incident/Accident Report Forms;
- Sing Ireland has its own public liability insurance in place for all events;
- External organisations with whom the Association has dealings must provide proof that they have public liability insurance;
- Emergency contact details will be included in all welcome packs given to participants and staff at the beginning of each course;
- Sing Ireland will endeavour to ensure that at least one qualified First Aid Officer will be present at all events;
- Sing Ireland will always advise staff, children and young people of the risks of handling heavy equipment.

21. List of Appendices

_			
Н	or	m	5

Appendix 1	Sample Parent/Guardian Consent Form	27	
Appendix 2	Sample Disclosure of Information Form	29	
Appendix 3	Standard Form for Reporting Child Protection and/or		
	Welfare Concerns to the Health Service Executive (HSE)	30	
Appendix 4	Sample Staff Reference Form	33	
Appendix 5	Sample Staff Declaration Form	34	
Appendix 6	Sample Incident/Accident Report Form	35	
Supporting Inf	<u>formation</u>		
Appendix 7	Recognising Child Abuse: Definitions and		
	Possible Indicators of Child Abuse		36
Appendix 8	Reasonable Grounds for Concern with respect to		
	Child Abuse	38	
Appendix 9	Protection of Persons Reporting Child Abuse Act 1999	39	
Appendix 10	Anti-Bullying Policy	40	
Appendix 11	Contact Details for HSE Area Social Work Departments	44	

Appendix 1

Sing Ireland Sample Parental/Guardian Consent Form

PRIVATE AND CONFIDENTIAL

EVENT: [details of	the event and	activities that wi	ll be undertaken].
Name of Child/Y	OUNG PERSON	:	
Address:			
DATE OF BIRTH:			
GENDER:	Male	Female	(circle as appropriate)
Home phone num	BER:		
CHILD/YOUNG PER	RSON'S MOBILI	E PHONE NUMBER	:
NAME OF SCHOOL	ORGANISATIO	N:	
Does your child ha If yes , please give		s or faints or any	other illness or disability? Yes/No
Is your child allerg If yes , give details	•	icine/food/elasto	plasts etc? Yes/No
Does your child hat If yes , give details	• 1	c dietary require	ments? Yes/No
Is there anything e	lse we should	know?	
Name /address/cor	ntact number f	or child/young po	erson's own doctor:

Contact details for parent/guardian

1. NAME		
DAYTIME PHONE NUMBER:	Code	Local no
HOME PHONE NUMBER:	Code	Local no
MOBILE NUMBER:		email:
2. NAME		
DAYTIME PHONE NUMBER:	Code	Local no.
HOME PHONE NUMBER:	Code	Local no
MOBILE NUMBER:		email:
Additional numbers to be c	ontacted in	an emergency
Name:		
RELATIONSHIP TO CHILD:		
CONTACT TELEPHONE NUMB	SER(S):	
administered, where conside	cident, I give ered necessa	permission for medical treatment to be ry, by a suitably qualified medical practition effort will be made to contact me as soon as
understand that there will b Sing Ireland. I understand	e suitable so that the pro notional purp	gree to allow to pring the period to prervision while my child is in the care of the ceedings may be photographed/videoed and coses. Any pictures used for publicity purposes.
Signed:		_Name: (block letters)
(Parent/Guardian)		(Parent/Guardian)
keiationship to Child/Youn	g Person:	
Signed:(Young person)		Date:

Sing Ireland Sample Disclosure of Information Form

PRIVATE AND CONFIDENTIAL

When completing this form record what the child has said and/or your concerns legibly and accurately.

Child's surname:
Forename(s):
Address:
Date of Birth:
Your observations (e.g., change in behaviour and/or bruising):
Child's account of what happened (if given):
Action that you took as a result of this disclosure:
Please note that you must inform the child of the action that you propose to take.
Your Signature: Date:

Please ensure that this form has been filled out correctly, because in the event of a disclosure being made, it is the person to whom the disclosure is made that the relevant authorities will come for an account of what was said.

Sing Ireland Standard Form For Reporting Child Protection and/or Welfare Concerns to the Health Service Executive (HSE)

Can also be submitted online http://www.tusla.ie/children-first/web-portal

PRIVATE AND CONFIDENTIAL

In case of emergency or outside Tulsa hours, contact should be made with An Garda Síochána.

	Child Protect			-	m
	MANDATED PEI (Children First Ad				
	Use bloc	k letters when fi	lling out this f	orm.	
	Fields	marked with an	are mandato	ry.	
1. Tusla Area	this is where the child re	esides)*			
2. Date of Rep	oort*				
3. Details of C	hild				
First Name*		Surname*			
Male*		Female*			
Address*		Date of Bi			
		Estimated			
		School Na School Ad			
Eircode		School Ad	u. C33		
4. Details of Co Please comple concern or alle observed any is sheets, if nece Please see 'Tu	ete the following section vegation as possible. Including incident. Please include the	de dates, times, i he parents and d for the Reporting	ncident details nild's view, if k of Child Protect	and names of anyo nown. Please attach	ne who additiona
4. Details of C Please comple concern or alle observed any sheets, if nece Please see 'Tu	ete the following section vegation as possible. Include incident. Please include the sarry sla Children First – A Guide	de dates, times, i he parents and d for the Reporting	ncident details nild's view, if k of Child Protect	and names of anyo nown. Please attach	ne who additiona
4. Details of Concern or alle observed any is sheets, if nece please see 'Tu	ete the following section we egation as possible. Include incident. Please include the essary asla Children First – A Guide, istance on the steps to cons	de dates, times, i he parents and d for the Reporting	ncident details nild's view, if k of Child Protect	and names of anyo nown. Please attach	ne who additiona
4. Details of C Please comple concern or alle observed any i sheets, if nece Please see 'Tu additional assi	ete the following section we gation as possible. Including incident. Please include the sary as a Children First – A Guide istance on the steps to consider	de dates, times, i he parents and d for the Reporting	ncident details nild's view, if k of Child Protect	and names of anyo nown. Please attach	ne who additiona
4. Details of C Please comple concern or alle observed any i sheets, if nece Please see 'Tu additional assi 5. Type of Con Child Welfare C Emotional Abus	ete the following section we egation as possible. Includincident. Please include the sarry as a Children First – A Guide istance on the steps to consider	de dates, times, i he parents and d for the Reporting sider in making a r	ncident details nild's view, if k of Child Protect eport to Tusla	and names of anyo nown. Please attach	ne who additiona
4. Details of C Please comple concern or alle observed any i sheets, if nece Please see 'Tu additional assi 5. Type of Con Child Welfare C Emotional Abus	ete the following section we egation as possible. Includincident. Please include the sarry as a Children First – A Guide istance on the steps to consider	de dates, times, i he parents and d for the Reporting sider in making a r	ncident details nild's view, if k of Child Protect eport to Tusla	and names of anyo nown. Please attach	ne who additiona erns' for
4. Details of Copplease compleconcern or alloobserved any isheets, if neceplease see 'Twanditional assistant's Type of Conchild Welfare Communicational Abus	ete the following section we egation as possible. Includincident. Please include the stary and children First – A Guide istance on the steps to consider the stary and concern the steps to some stary.	de dates, times, i he parents and d for the Reporting sider in making a r	ncident details nild's view, if k of Child Protect eport to Tusla	and names of anyo nown. Please attach	ne who additiona erns' for
4. Details of Complete concern or alloobserved any is sheets, if neces additional assistants. 5. Type of Conchild Welfare Communicational Abus Neglect 6. Details of R	ete the following section we egation as possible. Includincident. Please include the stary and children First – A Guide istance on the steps to consider the stary and concern the steps to some stary.	de dates, times, i he parents and d for the Reporting sider in making a r	ncident details nild's view, if k of Child Protect eport to Tusla	and names of anyo nown. Please attach	ne who additiona erns' for
4. Details of C Please comple concern or alle observed any is sheets, if nece Please see 'Tu additional assi 5. Type of Con Child Welfare C Emotional Abus Neglect 6. Details of R First Name Address If	ete the following section we egation as possible. Includincident. Please include the stary and children First – A Guide istance on the steps to consider the stary and concern the steps to some stary.	de dates, times, i he parents and d for the Reporting sider in making a r	ncident details nild's view, if k of Child Protect eport to Tusla sysical Abuse xual Abuse ganisation	and names of anyo nown. Please attach	ne who additiona erns' for
4. Details of C Please comple concern or alle observed any is sheets, if nece Please see 'Tu additional assi 5. Type of Con Child Welfare C Emotional Abus Neglect 6. Details of R First Name Address If reporting in a	ete the following section we egation as possible. Includincident. Please include the stary and children First – A Guide istance on the steps to consider the stary and concern the steps to some stary.	de dates, times, i he parents and c for the Reporting sider in making a r Ph Se St O Pr	ncident details nild's view, if k of Child Protect eport to Tusla sysical Abuse xual Abuse ganisation sition Held	and names of anyo nown. Please attach	ne who additiona erns' for
4. Details of C Please comple concern or alle observed any is sheets, if nece Please see 'Tu additional assi 5. Type of Con Child Welfare C Emotional Abus Neglect 6. Details of R First Name Address If reporting in a professional capacity, please	ete the following section we egation as possible. Includincident. Please include the stary and children First – A Guide istance on the steps to consider the stary and concern the steps to some stary.	de dates, times, i he parents and co for the Reporting sider in making a r Pi Pi Se O Pe M	ncident details hild's view, if k of Child Protect eport to Tusla hysical Abuse xual Abuse ganisation sition Held obile No.	and names of anyo nown. Please attach	ne who additiona erns' for
4. Details of C Please comple concern or alle observed any is sheets, if nece Please see 'Tu additional assi 5. Type of Con Child Welfare C Emotional Abus Neglect 6. Details of R First Name Address If reporting in a professional capacity, please use your	ete the following section we egation as possible. Includincident. Please include the stary and children First – A Guide istance on the steps to consider the stary and concern the steps to some stary.	de dates, times, i he parents and co for the Reporting sider in making a r Pi Pi Se O Pe M	ncident details nild's view, if k of Child Protect eport to Tusla sysical Abuse xual Abuse ganisation sition Held	and names of anyo nown. Please attach	ne who additiona erns' for
4. Details of C Please comple concern or alle observed any is sheets, if nece Please see 'Tu additional assi 5. Type of Con child Welfare C Emotional Abus Neglect 6. Details of R First Name reporting in a professional	ete the following section we egation as possible. Includincident. Please include the stary and children First – A Guide istance on the steps to consider the stary and concern the steps to some stary.	de dates, times, i he parents and co for the Reporting sider in making a r Pi Pi Se O Pe M	ncident details hild's view, if k of Child Protect eport to Tusla hysical Abuse xual Abuse ganisation sition Held obile No.	and names of anyo nown. Please attach	ne who additiona erns' for



An Ghníomhaireacht um Learnaí agus an Teaghlach Child and Farmiy Agency Child Protection and Welfare Report Form

MANDATED PERSONS AND NON MANDATED PERSONS (Children First Act 2015 & Children First National Guidance)

ls this a Mandated Report made under Sec 14, (Mandated Person's Type				
7. Details of Other Persons Where a Joint Repo	rt is Being Made			
First Name	Surname			
Address If	Organisatio	on		
reporting in a	Position He			
professional	Mobile No.			
capacity, please use your	Telephone	No.		
professional				
address				
Eircode	Email Addr	ess		
•	•	•		
First Name	Surname			
Address If	Organisatio	on		
reporting in a	Position He			
professional capacity, please	Mobile No.			
use your	Telephone	No.		
professional				
address	F 200			
Eircode	Email Addr	acc		
8. Parents Aware of Report Are the child's parents/carers aware that this concern is being reported to Tusla?* If the parent/carer does not know, please	Yes		No	
Are the child's parents/carers aware that this		1	No	
Are the child's parents/carers aware that this concern is being reported to Tusla?* If the parent/carer does not know, please		1	No	
Are the child's parents/carers aware that this concern is being reported to Tusla?* If the parent/carer does not know, please indicate reasons:		1	No	
Are the child's parents/carers aware that this concern is being reported to Tusla?* If the parent/carer does not know, please indicate reasons: 9. Relationships		1	No	
Are the child's parents/carers aware that this concern is being reported to Tusla?* If the parent/carer does not know, please indicate reasons: 9. Relationships Details of Mother	Yes		No	
Are the child's parents/carers aware that this concern is being reported to Tusla?* If the parent/carer does not know, please indicate reasons: 9. Relationships Details of Mother First Name	Yes		No	
Are the child's parents/carers aware that this concern is being reported to Tusla?* If the parent/carer does not know, please indicate reasons: 9. Relationships Details of Mother First Name	Yes Surname Mobile No.	No.	No	
Are the child's parents/carers aware that this concern is being reported to Tusla?* If the parent/carer does not know, please indicate reasons: 9. Relationships Details of Mother First Name Address	Surname Mobile No. Telephone	No.	No	
Are the child's parents/carers aware that this concern is being reported to Tusla?* If the parent/carer does not know, please indicate reasons: 9. Relationships Details of Mother First Name	Surname Mobile No. Telephone	No.	No	
Are the child's parents/carers aware that this concern is being reported to Tusla?* If the parent/carer does not know, please indicate reasons: 9. Relationships Details of Mother First Name Address	Surname Mobile No. Telephone	No.	No No	
Are the child's parents/carers aware that this concern is being reported to Tusla?* If the parent/carer does not know, please indicate reasons: 9. Relationships Details of Mother First Name Address Eircode Is the Mother a Legal Guardian?*	Surname Mobile No. Telephone Email Addre	No.		
Are the child's parents/carers aware that this concern is being reported to Tusla?* If the parent/carer does not know, please indicate reasons: 9. Relationships Details of Mother First Name Address Eircode Is the Mother a Legal Guardian?*	Surname Mobile No. Telephone Email Addre	No.		
Are the child's parents/carers aware that this concern is being reported to Tusla?* If the parent/carer does not know, please indicate reasons: 9. Relationships Details of Mother First Name Address Eircode Is the Mother a Legal Guardian?* Details of Father First Name	Surname Mobile No. Telephone Email Addre	No. ess		
Are the child's parents/carers aware that this concern is being reported to Tusla?* If the parent/carer does not know, please indicate reasons: 9. Relationships Details of Mother First Name Address Eircode Is the Mother a Legal Guardian?*	Surname Mobile No. Telephone Email Addre	No. ess		
Are the child's parents/carers aware that this concern is being reported to Tusla?* If the parent/carer does not know, please indicate reasons: 9. Relationships Details of Mother First Name Address Eircode Is the Mother a Legal Guardian?* Details of Father First Name	Surname Mobile No. Telephone Email Addre	No.		
Are the child's parents/carers aware that this concern is being reported to Tusla?* If the parent/carer does not know, please indicate reasons: 9. Relationships Details of Mother First Name Address Eircode Is the Mother a Legal Guardian?* Details of Father First Name	Surname Mobile No. Telephone Email Addre	No.		
Are the child's parents/carers aware that this concern is being reported to Tusla?* If the parent/carer does not know, please indicate reasons: 9. Relationships Details of Mother First Name Address Eircode Is the Mother a Legal Guardian?* Details of Father First Name	Surname Mobile No. Telephone Email Addre	No.		



Child Protection and Welfare Report Form

MANDATED PERSONS AND NON MANDATED PERSONS (Children First Act 2015 & Children First National Guidance)

10. Household (First Name	Surname	Relationship		Date of B	irth	Estin	nated	Ad	ditional
						Age		Infe	ormation . school, upation,
			\dashv					+	
			\dashv					+	
11. Details of Pe	erson(s) Allegedly Ca	using Harm							
First Name*			Su	ırname*					
Male*			Fe	emale*					
Address			D	ate of Birt	h				
			_	timated A	$\overline{}$				
			-	lobile No.					
			Te	elephone l	Vo.				
Eircode				mail Addre					
Occupation Position Held			0	rganisatio	n				
	of alleged incident vn please indicate re								
	vn piease indicate re	ason	_						
First Name*				ırname*					
Male*				emale*					
Address			-	ate of Birt	_				
				timated A	ge				
			-	lobile No.					
Firm de				elephone I					
Eircode Occupation			-	mail Addre	_				
Occupation			0	rganisatio	n				
Position Held			1						
Relationship to									
	of alleged incident								
Address at time	vn please indicate re								



Child Protection and Welfare Report Form

MANDATED PERSONS AND NON MANDATED PERSONS (Children First Act 2015 & Children First National Guidance)

12. Name and Address of Other Organisations, Personnel or Agencies Known to be Involved Currently or Previously with the Family

Profession	First Name	Surname	Address	Contact Number	Recent Contact e.g. 3/6/9 months ago
Social Worker					
Public Health Nurse					
GP					
Hospital					
School					
Gardaí					
Pre-school/ crèche					
Other					

13. Any Other Relevant Information, Including any Previous Contact with the Child or Family	

Please ensure you have indicated if this is a mandated report in section 6.

Thank you for completing the report form.

In completing this report form you are providing details on yourself and on others. Details such as name, address and date of birth fall under the definition of 'Personal Data' in the Data Protection Acts, 1988 & 2003. Tusla has a responsibility under these Acts in its capacity as a Data Controller to, amongst other things, obtain and process this data fairly; keep it safe and secure; and to keep it for a specified lawful purpose. That purpose is to fulfil our statutory responsibility under the Child Care Act 1991 to promote the protection and welfare of children. Tusla may, during the course of the assessment of this report disclose such Personal Data to other agencies including An Garda Siochána. Further details about Tusla's responsibilities as a Data Controller and your rights as a Data Subject can be found on our website, www.tusla.ie. As you are providing Personal Data on others, you are a Data Processor. We ask that you only provide those details that are necessary for the report and that you keep this report and the Personal Data contained in it secure from unauthorised access, disclosure, destruction or accidental loss.

14. For Completion by Tusla Authorised Person on Receipt of Report						
Report Received by						
First Name		Surname		Date		

Mandated Report Acknowledgement by	



TÜŞLA An Ghmiomhairescht um Leannafagus auf Teaghlach. Child and Family Agency Child Protection and Welfare Report Form

First Name	Surname		Date	Sent	5.4
Authorised Person Signatu	re*				
Date*					
Child Previously Known	,	Yes		No	
Allocated Case No	100	70.00			1,000
8 11 11 11 11 11					

Guidance notes for submitting a concern to Tulsa:

You should always inform Tusla when you have reasonable grounds for concern that a child may have been, is being, or is at risk of being abused or neglected. If you ignore what may be symptoms of abuse, it could result in ongoing harm to the child. It is not necessary for you to prove that abuse has occurred to report a concern to Tusla. All that is required is that you have reasonable grounds for concern. It is Tusla's role to assess concerns that are reported to it. If you report a concern, you can be assured that your information will be carefully considered with any other information available and a child protection assessment will be carried out where sufficient risk is identified.

- Reasonable grounds for a child protection or welfare concern include:
 - Evidence, for example an injury or behaviour, that is consistent with abuse and is unlikely to have been caused in any other way
 - Any concern about possible sexual abuse
 - Consistent signs that a child is suffering from emotional or physical neglect
 - A child saying or indicating by other means that he or she has been abused
 - Admission or indication by an adult or a child of an alleged abuse they committed
 - An account from a person who saw the child being abused

To help Tusla staff assess your reasonable concern, they need as much information as possible. You should provide as much relevant information as you can about the child, his/her home circumstances and the grounds for concern.

You should give as much information as possible to social workers at an early stage so that they can do a full check of their records. For instance, they can see if the child and/or a sibling have been the subject of a previous referral, or if an adult in the household had previous contact with the child protection services. It also helps social workers to prioritise cases for attention, as they are not in a position to respond immediately to all cases. However, they will always respond where a child is in immediate danger or at high risk of harm. It will also help Tusla to decide if another service would be more appropriate to help meet the needs of the child, i.e. a community or family support service rather than a social work service.

Sing Ireland Sample Staff Reference Form

PRIVATE AND CONFIDENTIAL ____ has applied to work with Sing Ireland and has given your name as a referee. This post involves substantial access to children and young people and as an organisation committed to the welfare and protection of children and young people; we need to know if you have any reason at all to be concerned about this applicant being in contact with children or young people: Yes If you have answered yes, we will contact you in confidence. If you are happy to complete this reference form, all information contained on the form will remain confidential and will only be shared with the applicant's immediate supervisor, should they be offered a position. It is very important that this reference form accurately reflects your knowledge and experience of the named person. How long have you known this person? In what capacity? _____ What attributes does this person have which you would consider makes them suitable to work with children and young people? Please rate this person on the following (Please tick) V. Good Poor Average Good Excellent Responsibility Maturity Self Motivation Motivation of others Trustworthiness Reliability Date _____ Signed

Position within Organisation _____

Sing Ireland Sample Staff Declaration Form

PRIVATE AND CONFIDENTIAL

Declaration form for all those wo	orking with children.
Surname:	First name:
Date of birth:	Place of birth:
Address:	
Tel No	Mobile No
Any other name(s) previously kn	own as:
Have you ever been convicted of of criminal investigations?	a criminal offence or are you at present the subject
Yes	No
If yes, please state the nature and	date(s) of the offence(s):
There is no reason why I would by young people.	be considered unsuitable to work with children or
Signature:	Date:
I,Protection Policy and Procedures contents.	, have read and understood the Child of the Sing Ireland, and agree to abide by its
Signature:Appendix 6	Date:

Sing Ireland Sample Incident/Accident Report Form

PRIVATE AND CONFIDENTIAL

Name of event where the incident/accident occurred:
Date and time of incident:
Exact location where incident took place:
Names of people involved:
Phone number/address of people involved and their parents/guardians:
Description of incident (supporting opinions with fact where possible):
Any injury sustained?
Who dealt with the situation?
How was it resolved/dealt with?
Any follow up required?
Additional, relevant information:
Signature: Date:
Name (block letters):

<u>Recognising Child Abuse: Definition and Possible Indicators of Child Abuse</u>

Child abuse can be categorised into four different types: neglect, emotional abuse, physical abuse and sexual abuse. A child may be subjected to more than one form of abuse at any given time.

Neglect

Neglect can be defined in terms of an omission, where the child suffers significant harm or impairment of development by being deprived of food, clothing, warmth, hygiene, intellectual stimulation, supervision and safety, attachment to and affection from adults, medical care. Neglect generally becomes apparent in different ways over a period of time rather than at one specific point, to the extent that the child's well-being or development is severely affected.

The following are features of child neglect:

- Children being left alone without adequate care and supervision
- Malnourishment, lacking food, unsuitable food or erratic feeding
- Non-organic failure to thrive, i.e. a child not gaining weight due not only to malnutrition but also emotional deprivation
- Failure to provide adequate care for the child's medical and developmental needs, including intellectual stimulation
- Inadequate living conditions unhygienic conditions, environmental issues, including lack of adequate heating and furniture
- Lack of adequate clothing
- Inattention to basic hygiene
- Lack of protection and exposure to danger, including moral danger, or lack of supervision appropriate to the child's age
- Persistent failure to attend school
- Abandonment or desertion

Emotional Abuse

Emotional abuse is normally to be found in the relationship between a care-giver and a child rather than in a specific event or pattern of events. It occurs when a child's need for affection, approval, consistency and security are not met. Unless other forms of abuse are present, it is rarely manifested in terms of physical signs or symptoms.

Possible indicators of this emotional abuse are:

- Emotional abuse may be seen in some of the following ways:
- Rejection
- Lack of comfort and love
- Lack of attachment
- Lack of proper stimulation (e.g. fun and play)
- Lack of continuity of care (e.g. frequent moves, particularly unplanned)
- Continuous lack of praise and encouragement
- Persistent criticism, sarcasm, hostility or blaming of the child
- Bullying

- Conditional parenting in which care or affection of a child depends on his or her behaviours or actions
- Extreme overprotectiveness
- Inappropriate non-physical punishment (e.g. locking child in bedroom)
- Ongoing family conflicts and family violence
- Seriously inappropriate expectations of a child relative to his/her age and stage of development

Physical Abuse

Physical abuse is any form of non-accidental injury or injury which results from wilful or neglectful failure to protect a child. Physical abuse can include the following:

- Physical punishment
- Beating, slapping, hitting or kicking
- Pushing, shaking or throwing
- Pinching, biting, choking or hair-pulling
- Use of excessive force in handling
- Deliberate poisoning
- Suffocation
- Fabricated/induced illness
- Female genital mutilation

Sexual Abuse

Sexual abuse occurs when a child is used by another person for his or her gratification or sexual arousal or for that of others. Examples of child sexual abuse include the following:

- Any sexual act intentionally performed in the presence of a child
- An invitation to sexual touching or intentional touching or molesting of a child's body whether by a person or object for the purpose of sexual arousal or gratification
- Masturbation in the presence of a child or the involvement of a child in an act of masturbation
- Sexual intercourse with a child, whether oral, vaginal or anal
- Sexual exploitation of a child, which includes:
- Inviting, inducing or coercing a child to engage in prostitution or the production of child pornography [for example, exhibition, modelling or posing for the purpose of sexual arousal, gratification or sexual act, including its recording (on film, videotape or other media) or the manipulation, for those purposes, of an image by computer or other means]
- Inviting, coercing or inducing a child to participate in, or to observe, any sexual, indecent or obscene act
- Showing sexually explicit material to children, which is often a feature of the 'grooming' process by perpetrators of abuse
- Exposing a child to inappropriate or abusive material through information and communication technology
- Consensual sexual activity involving an adult and an underage person

Indicators of Abuse are Not Facts

It is important to stress that no one indicator should be seen as conclusive in itself of abuse; it may indeed indicate conditions other than child abuse. A cluster or pattern of signs is likely to be more indicative of abuse. Signs must also be considered in the child's social and family context as child abuse is not restricted to any socio economic group, gender or culture. It is important to always be open to alternative explanations for possible physical or behavioural signs of abuse.

Reasonable Grounds for Concern

A concern about child abuse must be reported to the statutory authorities "reasonably and in good faith" in order for the person reporting the concern to seek the protection of the *Protection for Persons Reporting Child Abuse Act, 1998.* A suspicion that is not supported by any objective indicator of abuse or neglect would not constitute reasonable grounds of for concern. The following would constitute reasonable grounds for concern:

- Specific indication from the child or young person that s/he has been abused;
- An account by a person who saw the child/young person being abused;
- Evidence, such as an injury or behaviour, which is consistent with abuse and unlikely to be caused another way;
- An injury or behaviour which is consistent both with abuse and with an
 innocent explanation but where there are corroborative indicators supporting
 the concern that it may be a case of abuse. An example of this would be a
 pattern of injuries, an implausible explanation, other indications of abuse or
 dysfunctional behaviour;
- Consistent indication, over a period of time, that a child is suffering from emotional or physical neglect.

A suspicion, not supported by any objective indication of abuse or neglect, does not constitute a reasonable suspicion or reasonable grounds for concern. (Children First 1999, 4.3.2 and 4.3.3)

Protection for Persons Reporting Child Abuse 1998

The Protection for Persons Reporting Child Abuse Act, 1998* provides immunity from civil liability to persons who report child abuse 'reasonably and in good faith' to the Child Protection Officer (Designated Officer), Tulsa or An Garda Síochána.

This means that even if a reported suspicion of child abuse proves unfounded, a plaintiff who took an action would have to prove that the reporter had not acted reasonably and in good faith in making the report.

This protection applies to organisations and to individuals. It is considered therefore that organisations should assume full responsibility for reporting suspected child abuse to the appropriate authorities. Reports to Tulsa and to the Gardaí should be made by the Designated Liaison Officer and Mandated personnel as per the organisation's policy and guidelines.

Section 3 (1) of the Act states:

- "3. (I) A person who apart from this section, would be so liable shall not be liable in damages in respect of the communication, whether in writing or otherwise, by him or her to an appropriate person of his or her opinion that-
- (a) a child has been or is being assaulted, ill-treated, neglected or sexually abused, or
- (b) a child's health development or welfare has been or is being avoidably impaired or neglected,

Unless it is proven that he or she has not acted reasonably and in good faith in forming that opinion and communicating it to the appropriate person".

*This law does not exist in Northern Ireland, but an individual who reports a concern in good faith is not deliberately attempting to slander another person's name. In NI the Criminal Law Act (NI) 1967 places the responsibility on everybody to report offences or to forward information to the police.

Sing Ireland Anti-bullying Policy

What is bullying?

Bullying may be defined as deliberately hurtful verbal, psychological or physical behaviour, repeated over a period of time, where it is difficult for those being bullied by the individual or group, to defend themselves. Bullying can take many different forms:

Verbal Bullying

Includes name-calling, racist remarks, teasing, taunting, threatening, malicious rumours etc. Verbal bullying can leave children feeling angry, frightened and powerless. If children are unable to share their feelings with someone else, verbal bullying can leave them emotionally bruised and physically exhausted. Their powers of concentration can suffer, adversely affecting their capacity for learning. Verbal attacks can be of highly personal and sexual nature. They can be directed at the child/young person's family, culture, race or religion. Malicious rumours are particularly insidious forms of verbal bullying.

Physical Bullying:

Includes hitting, kicking, and theft. As children can and do play roughly, physical bullying is often written off as 'horseplay', 'pretend' or 'just a game', when challenged. In the case of bullying, however, be aware that these 'games' can be a precursor to vicious physical assaults. Both boys and girls engage in physical bullying, boys perhaps more so, as they have a greater tendency towards physical aggression.

Gesture Bullying

There are many different forms of non-verbal threatening gestures, which can convey intimidatory and frightening messages, for example, gesturing a gun to a head or gesturing slitting a throat.

Exclusion Bullying

Includes leaving someone out, ignoring them, or making them feel unwelcome. This is particularly hurtful because it isolates the child/young person from his/her peer group and is very hard for the child to combat as it directly attacks their self-confidence and self-image.

Extortion Bullying

Younger children are particularly vulnerable to extortion bullying. In this form of bullying, the victim may be extorted to produce money, equipment, food, personal possessions, and complete tasks/homework for the bully, often accompanied by threats. Children/young people may also be dared or forced to steal from another individual/group/organisation, leaving them at the mercy of the bully and open to further intimidation.

E-Bullying

In an ever-more technologically advanced world, a new strain of bullying has emerged amongst children/young people, which utilises web pages, emails and text

messaging to abuse, intimidate and attack others, either directly or indirectly, for example, rumour mongering.

Recognising the Signs of bullying

The following indicators are possible warning signs that a child might be the subject of bullying behaviour:

- Reluctance to take part in activities;
- Physical signs (unexplained bruises, scratches or damage to belongings);
- Stress-induced illnesses headaches and stomach aches which seem unexplained;
- Fearful behaviour (fear of walking unaccompanied, fear of travelling by particular routes);
- Frequent loss of money or shortage of money with vague explanations;
- Having few friends;
- Changes in behaviour (withdrawn, stammering, moody, irritable, distressed);
- Weakened appetite;
- Self-harm, suicide attempts or hinting at suicide;
- Unnecessary anxiety.

Who is responsible for dealing with a bully?

The organisation where the bullying is taking place is responsible for dealing with a bully. Therefore, if bullying is taking place within a school group, then the incident(s) should be reported to the teacher accompanying the children. If the bullying takes place during an event run by SING IRELAND, then the Association, in cooperation with the School, should deal with the bully.

Sing Ireland Policy on Bullying when working with children/young people

Sing Ireland will not tolerate any bullying behaviour by children/young people or adults and will deal with any incidents immediately in accordance with this policy. This policy covers:

- o Children/young people bullying other children/young people;
- o Adults bullying children/young people;
- o Children/young people bullying adults.

The policy is as follows:

- All children/young people and adults who participate in activities run by the Association will be treated with dignity and respect by adults and by other children/young people and will not be subject to bullying;
- All children/young people and adults who participate in activities run by the Association have a responsibility to treat other children/young people and adults with dignity and respect and refrain from bullying behaviour;

- It will be made clear to all children/young people and adults participating in Association events that bullying is not acceptable and that other children/young people and adults should be treated with dignity and respect;
- There will be adequate supervision provided at all events/activities involving children/young people. This will help to prevent bullying;
- Staff will monitor all events/activities run by the Association involving children/young people to ensure that no bullying is taking place;
- If a member of staff witnesses bullying or suspects that bullying is taking place he/she will follow the procedure outlined below;
- If a child/young person witnesses bullying or suspects that bullying is taking place he/she should report it to member of staff. This member of staff will follow the procedure outlined below;
- If a child/young person is the victim of bullying he/she should report it to a staff member, who will follow the procedure outlined below.

Procedure for dealing with bullying

- All reports of bullying will be recorded, investigated and dealt with by an appropriate member of staff;
- The staff member who has received the complaint or witnessed the bullying will consult with the Association's Designated Officer, if present, or the most senior Association staff member present to decide who is the most appropriate person to follow up on the complaint;
- The staff member dealing with the complaint will keep a record of the alleged bullying incident/s and the investigation and action taken;
- The staff member dealing with the complaint will speak separately to all involved in order to get all sides of the story. The staff member should also speak to others who may have witnessed the incident/s, if appropriate. The staff member will interview all involved in a calm manner and will seek answers to what, where, when, who and why;
- If the victim of the alleged bullying is a child, their primary carer (parent/guardian) will be informed of the complaint and the outcome of the investigation;
- If the perpetrator of the alleged bullying is a child, their primary carer (parent/guardian) will be informed of the complaint and the outcome of the investigation;
- If the perpetrator of the alleged bullying is an adult, the Chief Executive Officer (CEO) of Sing Ireland will be informed of the complaint and the outcome of the investigation.

If the staff member dealing with the complaint concludes that bullying has not taken place, the following action will be taken:

- The complainant, alleged victim and alleged perpetrator/s will be informed of the outcome of the investigation and the reasons why it was concluded that bullying did not take place;
- Support will be given to the complainant, alleged victim and alleged perpetrator/s if necessary;
- A meeting will be arranged between the alleged victim and alleged perpetrator to discuss the issues involved if both are agreeable and it is deemed appropriate;

If the staff member dealing with the complaint concludes that bullying has taken place, the following action will be taken:

- The complainant, alleged victim and alleged perpetrator/s will be informed of the outcome of the investigation and the reasons why it was concluded that bullying took place;
- Support will be given to the victim;
- A meeting will be arranged between the alleged victim and alleged perpetrator to discuss the issues involved if both are agreeable and it is deemed appropriate;
- A meeting will be held with the perpetrator to discuss the bullying behaviour. They will be informed of the disciplinary action, which will be taken as a result of this bullying behaviour.

Disciplinary action

When the inquiry into the alleged bullying incident has taken place and it has been concluded that bullying occurred, it will be necessary to take some disciplinary action against the perpetrator of the bullying. The disciplinary action should be agreed between at least two staff members of Sing Ireland and should be appropriate to the seriousness of the incident/s. If the perpetrator of the bullying is a child/young person, the parent/guardian of the child/young person and the child/young person will be informed of the disciplinary action which will be taken. If the perpetrator of the bullying is an adult, the following people will be informed of the disciplinary action, which will be taken:

- The CEO of the Sing Ireland;
- The Director of the organisation which the adult works for (if relevant);
- The perpetrator.

The options for disciplinary action include:

For serious incidents involving children/young people, sending the child/young person home and not allowing them to participate in any further events/activities run by SING IRELAND;

For less serious incidents involving children/young people, allowing the child/young person to continue to participate in the event/activity once they have apologised to the victim and stated that they would not engage in any

further bullying behaviour. Their behaviour would then be closely monitored;

Providing support to the child/young person to get them to understand that their behaviour is not acceptable and monitoring their behaviour;

For serious incidents involving a member of Sing Ireland, transferring the person to an area where they will not have any dealings with children/young people. (All actions taken in relation Sing Ireland staff will be in accordance with the Labour Court guidelines on harassment, sexual harassment and bullying and relevant employment law);

For offences involving staff from other organisations, informing their parent organisation of the offence and not working with that staff member again.

Contact Details for Tulsa Social Work Departments

Carlow

Child and Family Agency, Yellow House, Wester Road, Clonmel, Co Tipperary. 052 6177302

Cavan

Child and Family Agency, Support Services Building, Rooskey, Monaghan. 047 30475

West Cavan

Child and Family Agency, Markievicz House, Barrack St, Sligo 071 9155133

Clare

Child and Family Agency, Unit 3, St. Camillus Hospital, Shelbourne Road, Limerick 061 588688

Cork

Child and Family Agency, Referrals Section, Floor 2, Blackpool, Cork. 021 4927190

Donegal

Child and Family Agency, Millennium Court, Pearse Road, Letterkenny, Co Donegal 074 9123672

Dublin South Central

Child and Family Agency, Bridge House, Cherry Orchard Hospital, Dublin 10 076 6955749

Dublin South East

Child and Family Agency, Unit 9, Nutgrove Retail Park, Churchtown, Dublin 14 01 9213400

Dublin South West

Child and Family Agency, St Marys, Craddockstown Road, Naas, Co Kildare 045 882400

Dublin North City

Child and Family Agency, Wellmount Health Centre, Wellmount Park, Finglas, Dublin 11 01 8567704

Dublin North

Child and Family Agency,80-189 Lakeshore Drive, Airside Business Park, Swords, Co. Dublin. 01 8708000

Galway

Child and Family Agency, 25 Newscastle Road, Galway 091 546235

Kerry

Child and Family Agency, Rathass, Tralee, Co Kerry. 066 7184501

Kildare

Child and Family Agency, St Marys, Craddockstown Road, Naas, Co Kildare 045 882400

Kilkenny

Child and Family Agency, Yellow House, Wester Road, Clonmel, Co Tipperary. 052 6177302

Laois

Child and Family Agency, Athlone Health Centre, Coosan Road, Athlone, Co Westmeath 0906 483106

Leitrim

Child and Family Agency, Markievicz House, Barrack St, Sligo 071 9155133

Limerick

Child and Family Agency , Unit 3, St. Camillus Hospital, Shelbourne Road, Limerick 061 588688

Longford

Child and Family Agency, Athlone Health Centre, Coosan Road, Athlone, Co Westmeath 0906 483106

Louth

Child and Family Agency, Meath Enterprise Centre, Trim Road, Navan, Co Meath 046 9098560

Mayo

Child and Family Agency, 2nd Floor, Mill Lane, Bridge Street, Castlebar, Mayo 094 9042284

Meath

Child and Family Agency, Meath Enterprise Centre, Trim Road, Navan, Co Meath 046 9098560

Monaghan

Child and Family Agency, Support Services Building, Rooskey, Monaghan. 047 30475

Offaly

Child and Family Agency, Athlone Health Centre, Coosan Road, Athlone, Co Westmeath 0906 483106

Roscommon

Child and Family Agency, 25 Newscastle Road, Galway 091 546235

Sligo

Child and Family Agency, Markievicz House, Barrack St, Sligo 071 9155133

North Tipperary

Child and Family Agency, Unit 3, St. Camillus Hospital, Shelbourne Road, Limerick 061 588688

South Tipperary

Child and Family Agency, Yellow House, Wester Road, Clonmel, Co Tipperary. 052 6177302

Waterford

Child and Family Agency, Ely House, Ferrybank, Co Wexford 053 9185680

Westmeath

Child and Family Agency, Athlone Health Centre, Coosan Road, Athlone, Co Westmeath 0906 483106

Wexford

Child and Family Agency, Ely House, Ferrybank, Co Wexford 053 9185680

Wicklow

Child and Family Agency, Unit 9, Nutgrove Retail Park, Churchtown, Dublin 14 01 9213400

West Wicklow

Child and Family Agency, St Marys, Craddockstown Road, Naas, Co Kildare 045 882400